



Arizona School Facilities Board

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Governor of Arizona
Jane Dee Hull

December 11, 2001

Executive Director
Dr. Philip E. Geiger

Dear Superintendent:

Season's greetings! I have many exciting and important issues to bring to your attention this month. Most critical is the special legislative session taking place right now. There are many versions of the budget bill moving through the legislature that negatively affect K-12 education funding. A brief summary of that legislation is included in this letter. I encourage you to contact your senators and representatives to share with them the debilitating effect this legislation would have on your district. In addition, take the opportunity to inform them of the positive impact Students FIRST has had on your district. I recently provided the full legislature a list of SFB accomplishments, and I have included that memo for you at the end of this letter.

Next, I invite you to attend our January 25 conference, *Achieving Excellence in School Facility Maintenance*. As you know, maintaining facilities from this point forward is paramount to the success of Students FIRST. The conference is especially for superintendents, school board members and facility directors. We will demonstrate the financial benefits of preventative maintenance and provide a plethora of information that will assist you in cultivating support for maintenance programs in your district.

I am pleased to announce that Ricky Smith from Clemson University will give the keynote address. Mr. Smith's bio, the full conference program, and a registration form are included in this mailing. The conference will be held at the Sheraton Crescent Hotel in Phoenix. I look forward to seeing you there!

Finally, I ask for your cooperation in completing two short surveys. SchoolDude.com is conducting an online survey for Arizona school districts regarding maintenance issues. The aggregated results will be published at the conference. Please take a few minutes to complete the survey at www.schooldude.com/az. Also, it is important that we get your feedback on the service the SFB provides to you. Please fill out the enclosed customer satisfaction survey so that we can continue to improve the quality of our work and that of the project managers and Qwest.

Happy holidays,

Philip E. Geiger

PROPOSED BUDGET LEGISLATION - SPECIAL SESSION FY 2002

Senate Bill 1008

Makes the following transfers from SFB Funds:

Building Renewal	\$9,274,700
Deficiency Corrections	\$58,000,000
New Construction	\$50,000,000

Senate Bill 1011

- Requires that before submitting our report to the treasurer, it must first be "reviewed" by JCCR;
- Grants authority to the board to issue Qualified Zone Academy Bonds funded from revenues generated by the Land Trust. These dollars are intended to replace \$27 million of the \$58 million transferred;
- Eliminates the cap placed on FY 2003 Deficiency Corrections transfer; and
- Establishes the Minimum School Facility Guidelines as final on November 1, 2001 and eliminates the board's ability to adjust the Guidelines.

House Bill 2016

Makes the following transfers from SFB funds:

	FY 2002	FY 2003
Building Renewal	\$48,174,700	\$0
Deficiency Corrections	\$31,000,000	\$8,000,000
Debt Service	\$0	\$20,000,000

House Bill 2020

- Removes the board's ability to make transfer requests directly to the Treasurer;
- Establishes the Minimum School Facility Guidelines as final on November 1, 2001 and eliminates the board's ability to adjust the Guidelines;
- Appropriates \$83,308,100 for Building Renewal in FY 2003; and
- Appropriates \$260,000,000 for New School Facilities in FY 2003.

Impacts

The above proposals will have the following fiscal impact on SFB programs:

- The FY 2002 Building Renewal transfer will be short by \$38,961,113 or 32 percent;
- The FY 2003 Building Renewal transfer will be short by \$44,966,962 or 35 percent;
- The Deficiency Corrections program will receive total funding of \$1,004,000,000. This is \$74 million short of the current estimate of \$1.078 billion; and
- If the Senate cuts are adopted, the New School Construction program will experience an estimated FY 2003 shortfall of \$37 million.

PROJECT MANAGEMENT & AUTHORIZATION TO PROCEED

To date more than \$780 million in hard construction, deficiency corrections projects have been assigned to project managers and districts have received specific letters authorizing the design and engineering of those projects. If the School Facilities Board has approved the scope of your projects, but you have not yet received such a notice, you can expect authorization to proceed soon. At the December board meeting, the board approved the cancellation of 22 supplemental projects (dollar amounts in parentheses below) and authorized an additional 7.3 million for 130 supplemental projects, specifically:

District	Number of Projects	Total Project Budget
Blue Ridge Unified	1	\$ 2,821
Colorado City Unified	1	\$ (24,450)
Coolidge Unified	4	\$ 559,000
Crane Elementary	1	\$ 780,500
Creighton Elementary	3	\$ -
Flagstaff Unified	10	\$ (424,537)
Flowing Wells Unified	3	\$ 207,960
Glendale Union High School District	1	\$ 30,500
Globe Unified	3	\$ (189,953)
Holbrook Unified	1	\$ 131,600
Isaac Elementary	3	\$ 62,025
J O Combs Elementary	2	\$ 154,264
Kayenta Unified	11	\$ 969,036
Lake Havasu Unified	1	\$ 137,280
Maine Cons. Elementary	1	\$ (6,824)
Marana Unified	6	\$ 202,185
Maricopa Unified	4	\$ 100,064
Mayer Unified	3	\$ (8,077)
Mesa Unified	16	\$ 1,377,707
Mohave Valley Elementary	1	\$ (24,000)
Nogales Unified	2	\$ 308,450
Paradise Valley Unified	1	\$ (101,520)
Patagonia Union High School District	1	\$ 252,000
Payson Unified	1	\$ 50,325
Peoria Unified	1	\$ (26,092)
Phoenix Union High School District	1	\$ 228,000

Round Valley Unified	3	\$	140,608
Sanders Unified	1	\$	126,549
Santa Cruz Elementary	1	\$	325,500
Show Low Unified	6	\$	305,621
Snowflake Unified	1	\$	26,689
St. David Unified	2	\$	195,051
St. Johns Unified	6	\$	240,640
Sunnyside Unified	2	\$	149,328
Tucson Unified	39	\$	781,345
Window Rock Unified	1	\$	(4,003)
Winslow Unified	4	\$	223,125
Yarnell Elementary	3	\$	81,716
Total	152	\$	7,340,433

NOVEMBER BUILDING RENEWAL DISTRIBUTION

On November 30, 2001, we distributed the November building renewal funds to school districts. Enclosed is a summary by district as well as the amounts attributable to each of the schools in the district. Should you have any questions regarding the amount, please contact Deputy Director Candy Cooley at (602) 542-6146.

REDUCTION IN SQUARE FOOTAGE OR CHANGE IN SQUARE FOOTAGE STATUS

As districts sent in their Annual Square Footage Reports, it became evident that several districts reduced their pupil square footage in FY 2001 without going through the formal approval process. Pursuant to A.R.S. 15-341, subsection G, school district governing boards are prohibited from taking any action that would result in an immediate reduction or a reduction within three years of pupil square footage that would cause the school district to fall below the minimum adequate gross square footage requirements, unless the governing board receives written approval from the School Facilities Board to take the action. A reduction includes an increase in administrative space (excludable space), the sale of school sites or buildings, and the demolition of school sites or buildings that results in a reduction of pupil square footage. Any district that wishes to make any of these square footage changes must first submit a request letter to Candy Cooley, who will in turn, provide a staff recommendation to the SFB.

LAN AND INTERNET CONNECTIVITY UPDATE

	Initial Contact (# of Districts)	On-Site Surveys Completed (# of Schools)	Design Proposals Approved by SFB (# of Schools)	Work Scheduled / Started (# of Schools)	Work Completed (# of Schools)
Number of Schools or School Districts	214	1269	531	528	146
Total Count of Schools / School Districts (Entire Project)	228	1534*	1534*	1534*	1534*
% of Completion	93%	83%	34%	34%	9.5%

* Number of schools has increased after Site Survey

Qwest has completed approximately 146 schools and an additional 230+ schools will be fully networked by the end of December 2001. The expectation is that all schools will be completed by the end of summer 2002. If you have any questions regarding Qwest connectivity, please call Kim Marona at (602) 604-4738.

A complete Qwest project status report is enclosed in this mailing. Here are descriptions of just a few of the projects Qwest has completed:



J.O. Combs: The networking was a combination of upgrades to existing materials in the older buildings and new installations in the newly constructed building. Some new Cat 5e drops were pulled from the computer lab to the building. 303 IDFs, fire-rated backboards, cabinets and wall-racks were installed as needed. The next goal is to get the SFB-funded firewall and Internet filtering installed to make the network secure for the students' most advantageous use.

Hyder: The Hyder district has been forward-thinking and had already done data cabling during the construction phase. Their Internet connection is currently provided by two satellites, and they host their own email servers. Funded by Students FIRST, Qwest exchanged some older hubs for new switches and installed a new router and UPS in four IDFs.

Using TLC grant and ERate funds, Hyder has installed many more computer drops than the current number of networkable devices in an effort to provide flexibility of workstation placement as well as to be prepared for a future where they envision a higher student to computer ratio.





Double Adobe: The Qwest project in Double Adobe upgraded the cabling, provided new switches, a router, cache engine and Universal Power Supply. All equipment placed in learning areas was enclosed in cabinets for security. Since the adobe walls could not support the weight of a wall-mounted cabinet, you will notice free-standing enclosures in this design.

For descriptions of other completed networking projects, see www.sfb.state.az.us/sfb/sfbpub/new_construction_gallery.stm.

E-RATE PURCHASES

The question has come up, how does the SFB reimburse districts for their portion of the E-Rate purchases made this fiscal year, E-Rate year 4? The process is as follows:

- Qwest needs to meet with the district and review the equipment you have on your year 4 form 471 attachments, the equipment you are getting this year.
- Qwest needs to make sure the equipment districts are getting meets the SFB minimum standards. We don't want districts getting hubs today that we have to replace tomorrow to bring them to the SFB minimum guidelines. The SFB will not reimburse the districts for their portion of E-Rate if the equipment does not meet the minimum guidelines. If the district needs to change equipment on your E-Rate forms, Qwest will provide information on the process or you may speak directly to your E-Rate vendor about that. We are making no attempt to change vendors for your E-Rate projects.
- After we have verified you are getting equipment that meets the SFB minimum guidelines, you must receive funding notification from E-Rate, have the equipment installed, be invoiced for your percentage, and pay your percentage (proof of PO issued by district). Qwest would then verify equipment is installed when they are implementing the SFB equipment in the district.
- The district submits to the SFB E-Rate form 471 attachments showing equipment purchased, notification of funding letter from SLD, invoice from vendor, and PO to vendor. Qwest must provide the SFB their total cost for the same type of equipment so that we can verify the district's percentage is less than our total cost. Qwest would also provide verification the E-Rate equipment was installed. The SFB would then reimburse the district for their percentage as long as it is less than what the SFB would have had to do to bring the district into compliance with the SFB model.

USING EQUIPMENT OTHER THAN CISCO

Qwest will ask the district if they would like Cisco brand equipment as part of the SFB LAN Connectivity Project. If the district decides they want another brand of equipment, e.g. Lucent/Avaya, Cabletron/Enterasys, Nortel, Qwest will follow the process below:

- If Qwest does not sell the brand of equipment chosen, they will ask the district what vendor they have used in the past and if they want to continue to use that vendor.
- Qwest will ask the vendor, at the vendor's expense, to provide a design to meet the SFB minimum guidelines using the brand of equipment chosen by the district.
- The vendor will be given a timeline to complete the design and install the equipment. The Qwest lead engineer will determine the timelines.
- Qwest will design a Cisco solution. If the cost of the Brand X equipment is higher than the cost of the Cisco solution, the district would pay the delta if they choose to have Brand X equipment installed.
- If the cost of Brand X equipment is less than the Cisco solution, the SFB will only fund the Brand X solution.
- Qwest will continue to provide professional services, cabling and monitoring.
- The vendor for Brand X equipment must include in the design and price quotes 3 years of next business day on-site maintenance and installation.

ASP IMPLEMENTATION TIMELINE

The Cox Education Network (CEN) is contracted to implement the ASP basic content package under the following dates and guidelines:

- October 1, 2001 - December 31, 2001: 10 Model Schools
- January 1, 2002 - January 15, 2002: 10 Model Schools
- January 15, 2002 - March 31, 2002: 250 Schools
- April 1, 2002 - May 15, 2002: 500 Schools
- May 16, 2002 - August 1, 2002: 500 Schools

In general, unless specifically directed otherwise by the SFB, the plan is to implement ASP base content to schools following Qwest certification. The CEN is working closely with Qwest project managers to align implementation according to the Qwest roll-out plan.

ASP PILOT ROLL OUT

The Cox Education Network is pleased to present the first 10 pilot schools to be part of the Cox Education Network ASP Pilot Roll Out. Over the next three weeks,

these pilot schools will receive access to over 192 education related titles via the Internet, materials and help files to help teachers and students get started, help-desk support, and an on-site orientation from a Cox Education Network representative to assist in the sign-on and navigation process. The Cox Education Network is currently in the process of selecting the next ten pilot schools. The following is a list of the first 10 pilot schools pioneering the CEN Pilot ASP Pilot Roll Out:

1. North Ranch Elementary, Paradise Valley Unified School District
2. Kyrene De Los Cerritos, Kyrene Elementary School District
3. Estrella Foothills High School, Buckeye Union High School District
4. Desert Sun Elementary, Cave Creek Unified School District
5. Clarendon School, Osborn Elementary School District
6. Encanto School, Osborn Elementary School District
7. Longview School, Osborn Elementary School District
8. Montecito School, Osborn Elementary School District
9. Osborn Middle School, Osborn Elementary School District
10. Solano School, Osborn Elementary School District

ASP LONG TERM COSTS

The current ASP infrastructure and basic educational content subscription service will run through 2005 and individual schools will incur no additional costs. After 2005, the SFB has the option of renewing the basic education content service for an additional 2 years at the same rate as the original term. Beyond 2007, assuming that a majority of the school districts continue to participate, the cost of the basic education content service should be significantly lower since we will have already funded the primary infrastructure.

DO YOU HAVE TO PARTICIPATE IN THE ASP?

We strongly encourage participation. Since the ASP is part of the minimum state guidelines, districts that elect not to participate will be required to request a waiver form issued by the SFB. Districts may always reconsider participation assuming their waiver is granted.

SECOND ROUND OF CISCO ACADEMY APPLICATIONS

REMINDER: Applications for the next round of Cisco Academy Awards are due at the SFB by January 17, 2002. These lab bundles give your school all the equipment and curriculum needed to teach computer networking. Your students can prepare to compete for excellent jobs straight out of high school or to earn professional wages to support themselves while they continue on through college. It's an academic opportunity that will bring your high school to the cutting edge of technology education...an opportunity that shouldn't be missed!

Complete information and the application form can be found on the SFB homepage at www.sfb.state.az.us. Questions regarding the labs can be directed to Dr. Carol Kimble at cakimble@cisco.com or (406) 587-1537. Questions regarding the application and award process can be directed to Dr. Elizabeth Boepple at eboepple@sfb.state.az.us or (480) 507-6576.

WEST VIRGINIA STUDENT ACHIEVEMENT GAINS FROM STATEWIDE INSTRUCTIONAL TECHNOLOGY

In 1990, the state of West Virginia implemented its basic skills/computer education program. A study conducted on the program found it to have a considerable positive impact on learning. Statewide assessment scores have increased in all basic skill areas, and students' National Assessment of Educational Progress scores have risen. The study also attributes eleven percent of West Virginia's increase in mathematics and language arts scores to the computer interventions.

The study, released in 1999, is a collaboration of the West Virginia Department of Education and the Milken Exchange on Education Technology. It can be viewed at <http://www.mff.org/publications/publications.taf?page=155>.

ASSET REACHES ARIZONA EDUCATORS WITH ONLINE PROFESSIONAL DEVELOPMENT SERVICES

Professional development specialists from ASSET have visited hundreds of schools throughout the state introducing teachers and administrators to online learning opportunities provided through the Students FIRST technology initiative and the Arizona School Facilities Board.

Since June 2000, over **5,100 educators** have registered for the MyCompass professional development program. This online service provides resources to evaluate and enhance an educator's technology integration skills. It is a confidential self-assessment tool that indicates online and on-site learning opportunities appropriately matched to the learner.

Arizona district administrators are using the data available to them through the MyCompass system to make decisions about professional development opportunities they offer to teaching staffs. Some administrators are using the data for reporting TLC Grant results, E-Rate reports, and accreditation. The tool allows data to be compared from one date to the next, allowing administrators to assess growth among staff prior to and after professional development trainings.

MyCompass features two robust online professional development opportunities that are free to Arizona public school teachers. Since June 2001, over 800 teachers have registered for TeacherLine online courses and 640 have received Classroom Connect access "keys."

TeacherLine online courses are developed by leading educators, education institutions and private businesses. Modules are accessible via the Internet and are facilitated by ASSET Navigators. Navigators are master teachers throughout the state of Arizona carefully chosen for their expertise and experience mentoring other educators and specifically trained to be effective in the online environment. ASSET has trained 60 navigators during the past six months.

Educators may register through January 11, 2002 for any of twenty-six different TeacherLine modules offered during the winter session between January 21, 2002 and March 1, 2002. A link to the ASSET TeacherLine on-line registration can be found on the ASSET web page (www.asset.asu.edu).

Classroom Connect hosts a vast array of online professional development resources, including online courses from its Connected University and the *Recipes for Success* tutorials that are written specifically to help teachers learn how to use various applications.

Please contact Priscilla Lundberg, Manager of Instructional Technology at ASSET, if you would like additional information about professional development opportunities for yourself or your school district. Professional development specialists are available to work with staff in computer lab settings at your site to complete the MyCompass assessment tool and begin work in TeacherLine and Classroom Connect. E-mail Priscilla at Priscilla.lundberg@asu.edu or call her at (480) 965-3440.

U.S. OPEN E-LEARNING CONSORTIUM

Last month Arizona was one of 14 founding states that participated in the first meeting of the U.S. Open e-Learning Consortium. The Consortium is an open coalition of states that intend to share public-owned design ideas and documents, application and database code, and educational content for open e-learning systems and explore mutually advantageous federal and foundation funding options.

The U.S. Department of Education has recognized the incredible opportunity presented by state collaboration through the award of a \$210,000 initial exploratory grant. The specific focus of the grant is to pilot a state-to-state online assessment exchange and multi-state collaborative development. If the Consortium is successful on this project, there are a multitude of opportunities

for states to address other common problems as well. From decision support and integrated federal reporting to frictionless exchange of learning objects, this Consortium could grow into an invaluable resource to all 50 states.

CHANGES MADE IN STEP 3 LAND APPROVALS

During the SFB retreat on October 5, 2001, the board approved several issues involving the Step 3 requirements school districts must complete prior to final SFB land acquisition approval. One of the approvals was that of the boundary or ALTA surveys. Previously, districts have contracted for these surveys directly with the engineering firms without SFB staff input. The SFB has elected that, in the interest of timing and cost, the SFB staff will now select and contract for all surveys of property in consultation with the local school district.

The SFB has also placed a cap on all feasibility conceptual studies that the districts coordinate with their architectural firms. The cap for elementary school sites is now \$5,000 with the middle and high school sites capped at \$7,500 per site.

There may be extenuating circumstances present in any district, such as archaeological issues, pesticide residuals, and expansive soil conditions, which may increase the costs of the Step 3 study. The SFB staff has and will continue to recommend that the board take these cases on an individual basis.

ATTENTION: ALL SCHOOL DISTRICTS NEEDING SCHOOL BUSES

The Arizona School Facilities Board has awarded a contract for school buses (Bid No. 10070-02). Districts wishing to purchase under this contract may do so by signing a Cooperative Purchasing Agreement with the Arizona School Facilities Board. The pricing is for a one-year period and includes the base bid price plus the optional packages. Districts purchasing buses with district funds must issue a purchase order to the individual vendor based upon the bid award. The vendors are listed below:

72 passenger transit bus	Auto Safety House	\$69,085
84 passenger transit bus	Auto Safety House	\$70,667
72 passenger conventional (sleeved)	I-10 International	\$58,251
48 passenger handicap conventional or transit	Coach & Transit	\$66,360

If you need copies of what is included in the base price and optional packages, please contact Joan Kiteley at (602) 364-0538 or jkiteley@sfb.state.az.us and provide her with your name, district name and fax number.

FRIENDSHIP THROUGH EDUCATION

On October 25, President George W. Bush announced the formation of "Friendship Through Education," a consortium committed to connecting children from different nations in an effort to bridge cultures and broaden understanding. This program will facilitate expanded student and teacher exchanges among countries around the world, building friendships and involving students in discussions of issues facing them as future global citizens.

This effort was launched with a commitment to expand links between U.S. schools and those in Islamic countries, including Egypt, Indonesia, Qatar, Pakistan, Turkey, Bahrain and Afghan refugee camps. The Friendship Through Education consortium will identify appropriate friendship schools in these countries, help provide safe and secure Internet-based communications among students, assist with translations and facilitate classroom projects.

For more information about this program, please visit www.friendshipthrougheducation.org

ORACLE LAUNCHES PHILANTHROPIC FOUNDATION

Oracle Corporation, the world's largest enterprise software company, announced the creation of the Oracle Help Us Help Foundation last month. Oracle has committed \$6 million for grants in the first year to increase access to the Internet in economically challenged communities, in the U.S. and abroad, by making grants of computer equipment and software to their schools and youth organizations that provide educational programs.

The Foundation recently approved the first 40 grants to schools and youth organizations in California, Colorado, Utah, Pennsylvania and Washington DC. The Foundation expects to make at least 200 grants in its first year and deploy more than 10,000 computers.

The program will donate new Internet appliances and laser printers. In addition, the grant package also includes all the ancillary equipment necessary to connect the devices, including network hubs, cables and electrical surge protectors. Oracle Help Us Help grantees will also receive free Oracle software upgrades, support for two years and assistance with donated equipment installations from Oracle volunteers wherever possible.

For more information visit <http://www.oracle.com/tellmemore/?1069972>

CEFPI TECHNOLOGY CONFERENCE

Arizona's schools are fortunate that the 2002 Technology Conference sponsored by the Council of Educational Facilities Planners will be held in Scottsdale, Arizona on January 27 and 28 at the La Posada Resort , 4949 East Lincoln Drive. CEFPI is a worldwide organization respected for its role in school planning, design and technology implementation. This is the 9th annual technology meeting sponsored by CEFPI. Registration is \$350 for CEFPI members, \$425 for non CEFPI members, and \$575 for both registration and a one year CEFPI membership. Topics include: the impact of technology on education; creating flexible learning environments; maximizing access to technology in the classroom; effective planning for technology at both the district and school levels; understanding the intricacies of voice, video, data and multimedia networks; understanding the importance of staff development; how to create technologically innovative facilities; and more.

For further information, call (480) 391-0840 or write to: Council of Educational Facilities Planners International, 9180 East Desert Cove Drive, Suite 104, Scottsdale, Arizona 85260.

2002 SCHOOL FACILITIES BOARD MEETINGS**Board Meeting Dates Agenda Deadline Meeting Location**

January 10, 2002	December 14, 2001	Copper Ridge Middle School Media Center 10101 E. Thompson Peak Parkway Scottsdale, Arizona
February 7, 2002	January 18, 2002	Excelencia Elementary 2181 E. McDowell Road Phoenix, Arizona
March 7, 2002	February 15, 2002	Andalucia Primary School Multipurpose Room 4530 West Campbell Phoenix, Arizona
April 4, 2002	March 15, 2002	Desert Ridge Junior High School 10211 E. Madero Avenue Mesa, Arizona
May 2, 2002	April 15, 2002	Rainbow Valley Elementary 19716 W. Narramore Road Buckeye, Arizona
June 6, 2002	May 17, 2002	Flagstaff Unified School District

So who knew?

"I have traveled the length and breadth of this country and talked with the best people, and I can assure you that data processing is a fad that won't last out the year." --The editor in charge of business books for Prentice Hall, 1957

"Stocks have reached what looks like a permanently high plateau." --Irving Fisher, Professor of Economics, Yale University, 1929.

"This 'telephone' has too many shortcomings to be seriously considered as a means of communication. The device is inherently of no value to us." Western Union internal memo, 1876

"We don't like their sound, and guitar music is on the way out." --Decca Recording Co. rejecting the Beatles, 1962



Happy Holidays

MEMORANDUM

To: All State Legislators
From: Dr. Philip E. Geiger, Executive Director
Date: November 26, 2001

At the request of several legislators, I am forwarding to you a list of the most significant current accomplishments of the Arizona School Facilities Board.

During the past three years, Students FIRST has been transformed from a hopeful legislative solution to inadequate capital facilities into a highly successful state initiative that addresses the needs of Arizona's public school districts and the financial obligation of Arizona's taxpayers.

The School Facilities Board takes pride in its accomplishments; highlighted below are several of the most significant:

1. More than 100 new schools are under construction and 41 have already been opened.
2. Through negotiations with real estate developers, the School Facilities Board has secured approximately \$70 million in donated school sites. Without this effort, the state would have paid for this land from the new school facilities fund.
3. More than 100,000,000 square feet of school space has been assessed to determine required renovations under the deficiency corrections program. Often multiple reviews have been made at local school sites to ensure that we have fulfilled our legislative obligation.
4. More than 40 architectural firms have been hired by local school districts at state expense, to professionally design and engineer more than 6,000 projects that, by legislative requirements must be completed by June 30, 2003.
5. Upon completion of design and engineering, projects are publicly advertised in the Phoenix Business Gazette, the Phoenix Business Journal, the Dodge Report, the SFB website (www.sfb.state.az.us), the newspaper with the largest circulation in the county where the project is located and to local contractors. To date more than \$30 million in projects have been bid and are under construction.
6. Beginning January 2002, more than \$100 million of deficiency projects will be bid and awarded each month through the fall of 2002 in order to complete the work by June 30, 2003.
7. Through further negotiations of state procurement contracts we estimate more than \$42.6 million was saved: filtering software - \$3.6 million; 36,000 computers purchased for all schools - \$19 million; project management - \$15 million; and broadband and Internet connectivity - \$5 million.
8. The SFB has developed a nationally recognized technology infrastructure for all of Arizona's public schools, closing the digital divide between the "haves" and the "have nots" and the rural/remote vs. the urban schools. All of this at a savings of more than \$30 million from initial RFP submissions and for \$190 million under what individual school districts and local taxpayers would have paid for the same facilities and services. The state has been able to significantly leverage its purchasing power to help all public schools and taxpayers.

9. More than \$280 million in building renewal funds have been distributed so schools can fix their buildings once the State's deficiency corrections project is completed. These funds are essential for districts to retain for the point in time when the work is necessary.
10. School districts throughout the state that never would have had new schools or adequate facilities now have them, including schools on the reservations. As several Superintendents have told me "Students FIRST changed the lives of the students in our schools and created genuine pride in our community."
11. The School Facilities Board projects will put more than \$140 million in state, county and local tax coffers over the next 2-3 years based upon taxes on the new school and deficiency corrections program.
12. The School Facilities Board issued one of the single largest bonds (if not the largest) in Arizona's history (\$500 million) at a very low yield (4.6% over 18 years) and saved more than \$300,000 from investment advice as compared to other recently issued bonds by other state agencies for lesser amounts.
13. The SFB has established construction standards for projects where product failure occurs most including roofing, HVAC and technology.
14. The SFB has utilized the state Construction Insurance Pool, recently approved by the legislature, to insure deficiency corrections projects, which will enable greater recovery of losses than the state would have previously realized, to reduce costs by statewide pooling, and to recover any excess premium at the conclusion of the project.
15. The School Facilities Board is educating schools about the importance of providing preventative maintenance and examining innovations that reduce costs and improve performance.

As always, should you have any questions or concerns, please call me at 602-542-6143 (direct office phone), 602-290-0471 (cell), or 480-419-7718 (home). Thank you.